



St Elizabeth Catholic Primary School

Year 5 Autumn Term Curriculum Map.

Teachers: Mr Asante and Mrs Bynoe.



Maths:

- Number (place value in whole numbers)
- Rounding to the nearest 10, 100 and 1000
- Roman Numerals
- Written and mental subtraction
- Mental multiplication and division and written methods
- Factors and multiples
- Number problem solving
- Word problems
- Statistics (reading and interpreting tables and graphs)
- Identifying, comparing and ordering fractions
- Converting Fractions
- Multiplying, dividing, adding and subtracting fractions
- To know all multiplication facts to 12 x 12
- Understand +, -, x and ÷ and their use in arithmetic.

Music

Drumming.
Listening in Class – Western Classical Tradition up to the 1940's: Romantic and Classical.

MFL:

Mandarin.

PE:

Invasion Games 1.
Invasion Games 2.
Pilates.
Sport Taster (Bootcamp fitness).

English:

One Small Step, Taiko Studios

- Evoking mood and atmosphere
- Understanding the feelings and thoughts of the character and his/her actions
- Understanding the role of the characters
- Writing a letter.

Mars Transmission

- Understanding different roles/ responsibilities/ technical language
- Writing a journal entry.

Cosmic, Frank Cottrell Boyce

- Write a narrative in chronological order. Including a plot, characters, setting, structure and theme
- Writing a speech and creating a science fiction narrative

Plastic Pollution

- Understanding the impact of plastic pollution
- Writing a piece of Non-Fiction – Speech.

Year 5 Autumn Term 2021

Topic: Innovation

RE:

Beginning with God

One God: Monotheism.
The "Burning Bush" – Biblical metaphors for God. Trinity. The Nicene Creed.

Judaism

Stories

From Advent to Christmas

Advent rituals. The Birth of Jesus – the Gospel of Luke. Mary: "Theotokos".
Local Christmas customs.



RJED.

Stephen Wiltshire
Zahid Hadid
Dianne Abbott

Computing:

E-Safety – using technology safely and respectfully.
Computing Systems and Networks – Sharing Information – recognising the role of computer systems in our lives and working together.

P4C/PSHE/RRS:

Rights and Responsibilities – Financial Literacy.
Community/ British Values.
Mental Health – Physical Well-being.
Getting on and Falling Out.

History – The Great Exhibition.

Address and devise historically valid questions about significance and cause. Understand how our knowledge of the past is constructed from a range of sources.

Geography – British Railways.

Name and locate counties and cities of the United Kingdom. Name and locate key topographical features including hills, mountains and land-use patterns.

Creative Design - Sculpture:

To become proficient in sculpting techniques – plan and design a sculpture.

Science:

Earth and Space

Describe the movement of the Earth, and other planets, relative to the Sun in the solar system
Describe the movement of the Moon relative to the Earth.
Use the idea of the Earth's rotation to explain day and night

Forces

Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
Identify the effects of air resistance, water resistance and friction that act between moving surfaces.

Important Class Information.

Punctuality: Children should be aiming to walk through the school gates at 8:45 when the gates open. All pupils will go straight up to class to begin their Early Morning Work and ensure they are settled for the day ahead. Please arrive by 8:55.

Absence: If a child is going to be absent, a parent/ carer should email the School Office by 8:30am on the first day of absence, or use the Contact Us link on the school website.

The TAs in Year 5 this year are: Ms Shepherd, Mrs Herbert and Mrs Gemerova.

PE: PE will happen on Wednesday for both 5A and 5B. The children are to come into school wearing their PE kits.

Allergies: Please ensure you have completed the appropriate paperwork and notified the class teachers of your child's allergies. Please note that St Elizabeth is a nut free school.

Please ensure that you have completed and signed the Videoing/ Filming Permission, E: Policy, Local Trips Consents

Homework:

- Daily reading practice for 15 minutes – Please use books at home or from school
- Mental maths skills
- Optional weekly Literacy and Maths
- Homework grid with a variety of different activities

House points: Children and staff, from KS1 and KS2, are split into houses. The houses are named Matthew, Mark, Luke and John. Throughout the year, pupils can win points for their houses during the themed competitions that take place throughout the year. At the end of the year, the house with the most points is awarded a trophy.

SENCo: Mr Peppard & Ms Studman **Learning Mentors:** Mr Peppard and Ms Hair.