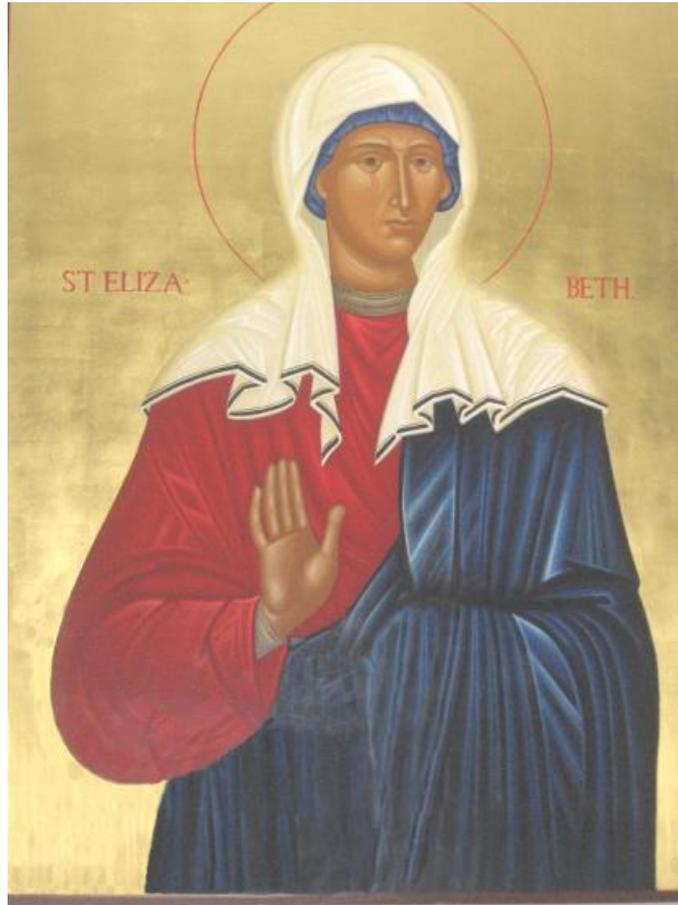


St Elizabeth Catholic Primary School

Collective Worship Policy



The Governing Body of St Elizabeth Catholic Primary School

Date of Policy	September 2019
Review Date	September 2021
Next Review Date	September 2023
Chair/Committee Chair of Governor's signature	
Headteacher's signature	

Mission Statement

Inspiring and achieving lifelong learning in a welcoming Catholic community.

Article 28 Every child has the right to an education. Primary education must be free.

Article 14 Every child has the right to freedom of thought, belief and religion

Article 29 goals of education. Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures and the environment.

Safeguarding Statement

At St Elizabeth Catholic Primary School, we respect and value all children and are committed to providing a caring, friendly and safe environment for all our pupils so they can learn, in a relaxed and secure atmosphere. We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at St Elizabeth Catholic Primary School. We recognise our responsibility to safeguard all who access school and promote the welfare of all our pupils by protecting them from physical, sexual and emotional abuse, neglect and bullying.

Equality statement

As a school we are committed to ensuring that equality principles are embedded within all school policies and procedures, as we endeavour to:

- Eliminate discrimination, harassment and victimisation.
- Promote equality of access and opportunity within our school and within our wider community.
- Promote positive attitudes to difference and good relationships between people with different backgrounds, genders, cultures, faiths, abilities, sexual orientation, and ethnic origins.

School Values

As a Catholic school with a strong Christian ethos we actively support and promote a value-based education. By living out our 4Rs – **Relationships, Resilience, Responsibility and Respect**, we encourage the whole school community to:

- Think about and reflect upon positive Christian, British and Universal values
- Experience how living out these values impacts on themselves and others, in school, in the wider community and in the world
- Instil a sense of belonging to the school, the local community, the country they live in and the wider global community
- Inspire individuals to choose their own positive personal social, moral and spiritual values
- Promote an inclusive school ethos and a learning climate that will raise aspirations and achievement
- Raise self-esteem and encourage children to take more responsibility for their own behaviour and learning

British Values

At St Elizabeth, we recognise and promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. Through this provision of SMSC, the school will:

- enable pupils to develop their self-knowledge, self-esteem and self-confidence;
- enable pupils to distinguish right from wrong and to respect the civil and criminal law of England;
- encourage pupils to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- enable pupils to acquire a broad general knowledge of and respect for public institutions and services in England; further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own and other cultures;
- encourage respect for other people; and
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

DATA PROTECTION POLICY

The General Data Protection Regulation (GDPR) ensures a balance between an individual's rights to privacy and the lawful processing of personal data undertaken by organisations in the

course of their business. It aims to protect the rights of individuals about whom data is obtained, stored, processed or supplied and requires that organisations take appropriate security measures against unauthorised access, alteration, disclosure or destruction of personal data. The School will protect and maintain a balance between data protection rights in accordance with the GDPR. This policy sets out how we handle the personal data of our pupils, parents, suppliers, employees, workers and other third parties.

Changes to data protection legislation will be monitored and further amendments may be required to this policy in order to remain compliant with legal obligations.

All members of staff are required to familiarise themselves with its content and comply with the provisions contained in it. Breach of this policy will be treated as a disciplinary offence which may result in disciplinary action under the School's Disciplinary Policy and Procedure up to and including summary dismissal depending on the seriousness of the breach.

Programme of study

Margaret Carswell Units

The Composite Model is an educational process which contains three consecutive steps.

Step 1, Prepare to Hear the Word aims to prepare both the teacher and the pupil so they are ready to work with the chosen Scripture passage.

Preparation of the teacher

Both theorists and practitioners alike recognise that those who teach Scripture best are those who both know Scripture well and who are clear about what they wish their pupils to learn.

Prepare to Hear the Word, therefore, begins with the teacher extending their own knowledge of the passage and making decisions about pupils' learning.

Preparation of pupils

Just as teachers who know something about a passage teach it better, pupils who know something about a passage understand and interpret it better. At its most basic level, preparation of pupils might simply be identifying the genre of the passage for them, or the meaning of difficult words. At a more advanced level, preparation might include providing pupils with an explanation of the cultural or religious practices a passage mentions or inviting them to consider the literary features or techniques that the author uses to convey their message to their audience.

Step 2, Hear and Encounter the Word brings pupils into direct contact with the chosen passage so that they can first learn about it and, then, from it.

Pupils may Hear the Word by having it read or told to them, provided on an IWB or by being directed to it in a Bible. Regardless of how pupils Hear the Word, a close reading of the passage is the first of the activities through which pupils encounter the many aspects which make up its whole. Other activities focus on the characters, setting or events of a passage as well as its writing style. Once pupils have studied the passage, they are asked to suggest both what the author was trying to convey and what it might mean for us today. Study of a passage always precedes interpretation of it.

Step 3, Respond to the Word completes the process by asking pupils 'So what?' This section takes pupils from the realm of education into the realm of invitation, where knowledge of the story of Christian faith transforms and informs our perception of ourselves, the world and the God who is with us.

Pupils may respond to their study of Scripture by:

- Extending their learning
- Bringing the passage to prayer

- Actively doing something.

In addition to the programme of study, the school will hold a Multi-faith week each term, that operates on a yearly cycle, where children will explore; Judaism, Hinduism, Buddhism and Islam. The school will deliver a variety of learning opportunities within religion. We will follow the composite model for both (i) planning; and (ii) exploring scripture through teaching. The composite model incorporates three steps:

- Prepare to hear the word
- Hear and encounter the word
- Respond to the word

(See school Religious Education Policy for more information)

The Nature of Collective Worship

We believe that Christian worship in a Catholic school names and celebrates God's presence in our lives. It is concerned with giving glory, honour, praise and thanks to God. It is our loving response, in word and action, to God's invitation to enter into relationship, made possible through the work of Jesus Christ and the witness of the Holy Spirit. "Worship is a corporate activity and a feature of most religions. It is a community celebration of what we believe about God and our relationship to God and each other." (Jim Gallagher 'Our Schools and Our Faith')

The Place of Collective Worship in the Life of our School

Worship in this school is more than just a legal requirement. It is an integral part of school life and central to the Catholic tradition. Collective worship takes into account the religious and educational needs of all who share in it:

- Those who form part of the worshipping community in church;
- Those for whom school may be their first and only experience of church;
- Those from other Christian traditions – or none;
- Those from other faith backgrounds.

Liturgy

Liturgy is a public sign of our faith, the praise and worship of God, allowing all members of our school community to proclaim the mystery of our faith. Through liturgy within our school, children will 'develop the spirit of community celebration.'¹ It is the right and duty of all the baptised, both adults and children to celebrate in Liturgy² and we recognise this when coming together to celebrate.

Liturgy of the Eucharist

Liturgy of the Eucharist is the source and summit of the Church's life and our lives. Mass will be celebrated within the school each term. The whole school community, children and adults, will gather together throughout the year to celebrate Mass on feast days.³ In Key Stage 2, individual classes prepare and celebrate Mass in the KS2 Hall.

Liturgy of the Word

Throughout the year the children will gather to celebrate the liturgy of the Word. Liturgies will be adapted for the children within our school leading them into full, conscious and active participation in the liturgy.

Preparing to celebrate Liturgy

¹ Directory of Masses with Children, paragraph 29

² Liturgy of the Word with Children Guidelines

³ Appendix 1

Preparation for all liturgies takes place prior to the Mass and the children know how to say the responses, be reverential and receive Holy Communion in the correct manner. Our Liturgies are prepared by the RE Leader through discussion with the adults and priests involved who will have a special ministry in them.

Acts of Worship

These take place in a variety of groupings each day and are used to reinforce the Catholic ethos of our school and to continue to develop the children's knowledge of the religion topic being studied, particular saints and significant events that take place during that part of the liturgical year. **Each day, the children partake in a different Act of Worship. The five types of Acts of Worship that take place at St. Elizabeth are: Reflection question, Catholic meditation, Pupil led Act of Worship, Whole school assembly and a whole class Act of worship. Class Act of Worship may include song, prayer and/or meditation.**

EYFS/ KS1 and KS2 **use one** have specific Act of Worship sheet which the children prepare for their Pupil led Act of worship in class (Appendix 2). **The planning sheet has changed.**

Prayer Focus

Within each class there is a prayer focus, situated where it can be easily seen by the children. The prayer focus provides the children with a focus during prayer in class. The prayer focus should reflect the Liturgical Season, (Appendix 3), and should be changed regularly. Evidence of the children's work is displayed either around the prayer focus or on a separate religion display.

Prayer

Each morning begins with a prayer and the day ends with a prayer. The children and adults are encouraged to pray and space is made available for them to pray within the school and the school grounds. Opportunities are given for prayer in a variety of ways and contexts. The need for preparation for prayer is explained to the children throughout the school and children are given the time to prepare and settle for prayer.

Traditional Prayers used in school daily:

Morning Offering
Grace before meals
Grace after meals
Evening Prayer

Class Prayer Book

Each class within the school has its own Prayer Book where children contribute individual prayers they have written. The Class Prayer Book is on display on the prayer focus and contains children's work. It can be used as a celebration of the children's year and their journey with God during school.

Community Links

Families are invited to join us in a number of our school Liturgies, together with school Governors and those connected with our school through association or from the community. All children are invited and encouraged to be involved in Parish events.

Appendix 1

Feast Days celebrated within the school or at our Parish Churches.

Summary Table of Liturgical Dates						
	2016	2017	2018	2019	2020	2021
	2016	2017	2018	2019	2020	2021
Lectionary (Sunday/Weekday)	C/II	A/I	B/II	C/1	A/II	B/II
Feast Day of St Elizabeth – Patroness of our school.	5 November 2015	5 November 2016	5 November 2017	5 November 2018	5 November 2019	5 November 2019
First Sunday of Advent	29 November 2015	27 November 2016	3 December 2017	2 December 2018	1 December 2020	28 November 2021
Birth of the Lord	25 December	25 December	25 December	25 December	25 December	25 December
Epiphany	3 January	8 January	7 January	6 January	5 January	6 January
Ash Wednesday	10 February	1 March	14 February	6 March	26 February	17 February
Easter Sunday	27 March	16 April	1 April	21 April	12 April	4 April
Ascension	8 May	28 May	13 May	2 June	24 May	13 May
Pentecost	15 May	4 June	20 May	9 June	31 May	23 May
The Body and Blood of Christ	29 May	18 June	3 June	23 June	14 June	3 June
St Peter & St Paul	29 June	29 June	29 June	30 June	28 June	29 June
Assumption	14 August	15 August	15 August	15 August	16 August	15 August
All Saints	1 November					

EYFS/ KS1/ KS2 Planning sheet for an Act of Worship

It is sometimes helpful and practical to develop the same theme across a number of days.

<u>Planning sheet for an Act of Worship</u>	
Date:	Names of the children who have planned and led the session:
Class:	
Gathering:  (We Gather)	
Word:  (We Listen)	
Response to the Word/Prayer/Symbolic Action:  (We Respond)	
Mission:  (Going Forth)	
What the children thought... 	

Appendix 3

Liturgical Seasons

Advent (purple) begins on the Sunday 4 weeks before 25 December.

'A season of waiting, preparation and expectation.'

Christmastide (White/Gold) begins on Christmas Eve and ends on the Baptism of the Lord, the Sunday after Epiphany (12 days after Christmas) (Feast of Candlemas – 2 February)

Ordinary Time (Green) period between end of Christmastide and beginning of Lent.

Lent (Purple) begins on Ash Wednesday and ends on the evening of Maundy Thursday – 40 days.

'A period of preparation and penance'

Paschal Triduum – 3 days from Maundy Thursday culminating in the Easter Vigil. Continuous Liturgy.

Easter (White/Gold) begins on Easter Sunday until Pentecost (red) – 50 days, includes the feast of the Ascension.

Ordinary Time – resumes after Trinity Sunday (week after Pentecost) and ends when Advent begins.

Prayers

Morning Offering KS1

O my God you love me.

You are with me night and day.

I want to love you always in all I do and
say.

I'll try to please you.

Father bless me through the day. Amen.

Morning Offering KS2

Dearest Lord,

Throughout today,

Guide my words and work and play.

Help me to show resilience and
respect,

And live today with no regret.

Bless my friends and family too
And keep me safe in all I do.

Amen

Grace before meals – EYFS and KS1

God is good,

*God is great
and we thank him for our food.*

*We're going to thank him morning,
noon and night.*

*We're going to thank him because he's
out of sight.*

*Amen (clap clap)
Amen (clap clap)
Amen (clap clap)*



Grace before meals – Year 3 and 4

Bless us O God as we sit together.

Bless the food we eat today.

Bless the hands that made the food.

Bless us O God.

Amen.



Lunchtime Prayer – Year 5 and 6

Father of us all,
This meal is a sign of Your love for us.
Bless us and bless our food,
And help us to give you glory each
day
Through Jesus Christ our Lord.

Amen



Evening Prayer

God Our Father, we come to say thank you for your love today. Thank you for my family and all the friends you give to me. Guard me in the dark of night. And in the morning send your light. Amen.



Oh Angel of God
My guardian dear,
To whom God's love
commits me here.
Ever this night, be at my side.
To light and guard,
to rule and guide.
Amen

Daily Prayers

Our Father

Our Father,
Who art in heaven,
Hallowed be Thy name.
Thy Kingdom come,
Thy will be done,
on Earth as it is in Heaven.
Give us this day our daily bread.
And forgive us our trespasses,
as we forgive those who trespass against us.
And lead us not into temptation,
but deliver us from evil.



Hail Mary

Hail Mary,
full of Grace,
the Lord is with thee.
Blessed art thou among women,
and blessed is the fruit
of thy womb, Jesus.
Holy Mary,
Mother of God,
pray for us sinners now,
and at the hour of our death.

Amen.



Act of Sorrow

O my God, I thank you for loving me.

I am sorry for all my sins:
for not loving others
and not loving you.

Help me to live like Jesus
and not sin again.

Amen

Review

This policy will be reviewed at least every 3 years as part of the school's cycle, sooner in the case of new information, changes and/or legislation.

Date of Ratification:		Signed: <p style="text-align: right;">Ms A John (HEAD TEACHER)</p> <p style="text-align: right;">Mr T O'Sullivan (CHAIR OF GOVERNORS)</p>
Review date:		Signed: <p style="text-align: right;">Ms A John (HEAD TEACHER)</p> <p style="text-align: right;">Mr T O'Sullivan (CHAIR OF GOVERNORS)</p>
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