Child's Responsibilities

I understand the different and unique talents that God has given me and my responsibility to use them wisely.

I will try my best to:-

- attend school regularly and on time
- wear the school uniform and bring all the equipment I need every day
- take care of all school equipment and help keep our school free from litter
- learn something new each lesson and always do my best
- work hard and listen to instructions
- share my feelings honestly and politely and show consideration for others in school
- behave sensibly so we can be happy and safe as we learn
- try to think for myself and take responsibility for my actions
- observe all school's golden rules and treat everyone with the respect they deserve:

Be gentle with each other
Look after property
Listen to people and show respect
Work hard
Be honest.
Be kind and helpful

Teachers have a right to teach and children have a right to learn

Child's signature	

St. Elizabeth Catholic Primary School

Home - School Agreement



Mission Statement

'Inspiring and achieving lifelong learning in a welcoming
Catholic community'

We aim to provide a safe, secure and stimulating environment in which we seek to maximise every child's potential, nurturing self-confidence and self-esteem to enable them to make the most of their talents. Our commitment to bringing out the best in every child is reflected in our desire to promote the 4Rs:

- RESILIENCE where successful learners get through challenges
- RELATIONSHIPS that are positive, happy and confident
- RESPONSIBILITY so our young people see the bigger picture
- RESPECT for our community, world and people

The School's Educational Responsibilities

Parents are the first and foremost educators of their children. We acknowledge our responsibility to support parents, in the task of nurturing their children, towards human wholeness within a Christian community.

Therefore we will:-

- provide a friendly welcome to your child and a secure and stimulating Christian environment in which to learn
- demonstrate our faith and our school foundation in the teachings of Jesus Christ, by what we teach and the way we live and worship in our school
- ensure that your child is valued for who s/he is and is helped to make good progress in their spiritual, academic, social and physical development
- provide your child with a high standard of education in school and when learning remotely
- ensure that our learning environment is stimulating and challenging.
- challenge your child to strive for high standards in all they do
- provide you with information about your child's progress and the opportunity to discuss their attainment with the appropriate teacher[s]
- send home an annual report of your child's progress
- contact you if there is a problem with your child's attendance or punctuality
- inform you of any concerns regarding your child's behaviour, work or health
- keep you well informed about school policies and activities through regular newsletters
- set, mark and monitor homework appropriate to your child's needs

Head Teacher's signature.....

We acknowledge that we as parents are the primary educators of our children and we have an irreplaceable role to play in supporting our children's learning at school.

Parent/Carer Responsibilities

Therefore I/We will try to: -

- support the Christian values of the school community
- support my child in prayer, worship and celebrations through the Gospel value of Christ
- ensure that my child attends school by 8.45am
- ensure that I do not arrange holidays for him/her during the school term
- ensure that my child wears the correct school uniform
- ensure that my child has their PE/swimming kit in school on the appropriate day
- support my child with their homework and any home learning opportunities
- undertake to listen to my child read daily and record a comment in their Home School Reading Log
- attend parents' evenings and discussions about my child's progress
- talk to my child about their experiences in school and encourage them to do their best
- inform the school of any concerns or problems that might affect my child's work or behaviour
- support the schools' policies and guidelines for behaviour
- contribute to the School Building Fund, so as to support the school community and governors, in their responsibilities for maintaining the school buildings in good repair

Parent[s]/Carer[s]	
Signature[s]	